

## Module specification

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Module code	HLT620
Module title	Doing Real World Research in Health
Level	6
Credit value	40
Faculty	SLS
Module Leader	Dr Sharon Wheeler
HECoS Code	100473
Cost Code	GAHW

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc(Hons) Public Health and Wellbeing	Core
BSc(Hons) Mental Health and Wellbeing	Core

### Pre-requisites

Students must have passed the Level 5 module HLT529 Preparing for Real World Research in Health before commencing this module.

### Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	8 hrs
<b>Total active learning and teaching hours</b>	<b>28 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	372 hrs
<b>Module duration (total hours)</b>	<b>400 hrs</b>

<b>For office use only</b>	
Initial approval date	6 <sup>th</sup> December 2021
With effect from date	September 2022
Date and details of revision	

<b>For office use only</b>	
Version number	1

## Module aims

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This module will give students the opportunity to undertake a research project in an area of personal interest related to public health, mental health or wellbeing. Students will collect and analyse either primary or secondary data depending upon the nature of their study and ethical considerations. Through the module, students will gain in-depth knowledge and understanding of their chosen topic area, as well as how to manage a research project and disseminate findings in an appropriate format.

## Module Learning Outcomes - at the end of this module, students will be able to:

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1	Develop an ethically sound research project, with a clear rationale and research question(s), for an undergraduate degree in the fields of public health and mental health.
2	Collect and analyse either primary or secondary data, following established methods, to answer their research question(s).
3	Discuss their research project and findings in relation to existing literature, drawing out strengths, limitations, implications for practice and future direction for research as appropriate.
4	Defend their research project to an appropriate audience.
5	Work with a supervisor to develop, undertake and manage their research project.

## Assessment

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Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students will be required to complete three assessments for this module:

- **Assessment 1:** A 6,000-word journal article in which they explain their research project and findings.
- **Assessment 2:** A 10-minute viva voce in which they defend their research project.
- **Assessment 3:** An appendices document in which they evidence their engagement with their supervisor and the dissertation process.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3	Dissertation/Project	60%
2	4	Oral Assessment	20%
3	5	Coursework	20%

## Derogations

None

## Learning and Teaching Strategies

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The learning and teaching strategy for this module follows WGU's Active Learning Framework. Students are required to attend 'synchronous' workshops that will include the delivery of module content alongside individual and group discussions and tasks. They are also required to complete 'asynchronous' directed study tasks provided on the Virtual Learning Environment (VLE), such as watching recorded lectures, engaging with discussion forums, and undertaking quizzes, individual and group tasks, key readings and reflective activities.

## Indicative Syllabus Outline

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- From a research proposal to a research project
- Working with a supervisor
- Collecting and analysing primary and secondary data
- Practical ethics
- Disseminating research in written and oral formats
- Managing a research project

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Davies, M. and Hughes, N. (2014), *Doing a Successful Research Project: Using Qualitative or Quantitative Methods*. London: Red Globe Press.

### Other indicative reading

McClean, S., Bray, I., Viggiani, N., Bird, E. and Pilkington, E. (2019), *Research Methods for Public Health*. London: Sage.

Aveyard, H. (2019), *Doing a Literature Review in Health and Social Care: A Practical Guide*. 4th ed. London: Open University Press.

Bowling, A. (2014), *Research Methods in Health: Investigating Health and Health Services*. Berkshire: Open University Press.

Bruce, N., Pope, D. and Stanistreet, D. (2018), *Quantitative Methods for Health Research: A Practical Interactive Guide to Epidemiology and Statistics*. 2nd ed. West Sussex: John Wiley and Sons Ltd.

Creswell, J. and Creswell, D. (2018), *Research Design: Qualitative, Quantitative, and Mixed Methods*. London: Sage.

Pope, C. and Mays, N. (2020), *Qualitative Research in Health Care*. West Sussex: John Wiley and Sons Ltd.

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication